



**ROYAL CANADIAN AIR CADETS
103 THUNDERBIRD SQUADRON
DRILL LESSON EVALUATION**



Cadet's Name: Rank, Last name, First initial	Assessor: Rank, Last name, First initial
Subject:	Date: mm/dd/yy

Not Yet *Needs Improvement*
Developing *Mastering*
Extending

At what level did the cadet.....	0	3	3.75	4.5	5	Comments	
PRELIMINARIES							
Review lesson?						<p style="color: gray; font-size: small;">Write clear and concise comments to help the cadet improve their instruction.</p>	
Order squad into a suitable formation?							
State the movement(s) to be taught?							
State the requirements for the PC?							
DEMONSTATION							
Demonstrate the complete movement?							
Call out the time during the demonstration?							
Demonstrate the movements from various angles?							
Demonstrate the movements in squads?							
EXPLANATION							
Explain the movement(s) in stages?							
Provide the opportunity for trainee questions?							
Emphasize the important points?							
EXECUTION							
Allow practice of the movement(s) in parts?							
Allow practice of the complete movement(s)?							
Allow practice individually?							
Allow practice collectively?							
Give personal correction?							
REPETITION							
Repeat the movement(s) - Instr. Calling out time?							
Repeat the movement(s) - squad calling out time?							
Repeat the movement(s) - squad judging the time?							
Review of important and weak points?							
PERFORMANCE CHECK							
Conduct a practical test collectively?							
Give feedback on performance to the squad?							
CONCLUSION							
Restate the movements to be taught?							
Restate the reason for teaching the movement(s)?							
State actual level of achievement of the squad?							
State the next lesson to be taught?							
Total from first page -26							

Total from previous page - 26													
WRITTEN LESSON PLAN						0	3	3.75	4.5	5			
Information matches IG's and references?													
Follow given lesson plan format?													
Divided main teaching points into stages?													
Lesson plan neat and legible?													
Use lesson plan effectively?													
OVERALL EFFECTIVENESS													
Maintain order and class control?													
Maintain good bearing and deportment?													
Speak clearly and audibly													
Amount of eye contact?													
Act professionally (firm, fair, friendly)?													
Finish lesson within the time parameters?													
Avoid controllable distracting mannerisms?													
Give feedback to cadets (Praise or correction)?													
Use appropriate vocabulary?													
Display self confidence?													
Give correct/ loud and sharp commands?													
Perform proper personal drill?													
						MARK		FINAL MARK					
FINAL MARK CALCULATIONS						TOTAL ⁴³							
						Multiply by	0	3	3.75	4.5	5	/215	%
						Equals							

Write clear and concise comments to help the cadet improve their instruction.

OVERALL COMMENTS:

Please add constructive criticism to aid in the development of the cadets.